STATE OF CONNECTICUT JUDICIAL BRANCH August 2010



COURT SUPPORT SERVICES DIVISION

What Works?

- 1974 article by Martinson and associates
- Reviewed research of dozens of correctional programs
- Concluded: "In the treatment of offenders, almost nothing works"

 In the climate of the early 1970's, what was the effect of this article?

The "Get Tough" Era

"...the 1970's produced a revolution in sentencing and correctional policies" that is "still being felt today."

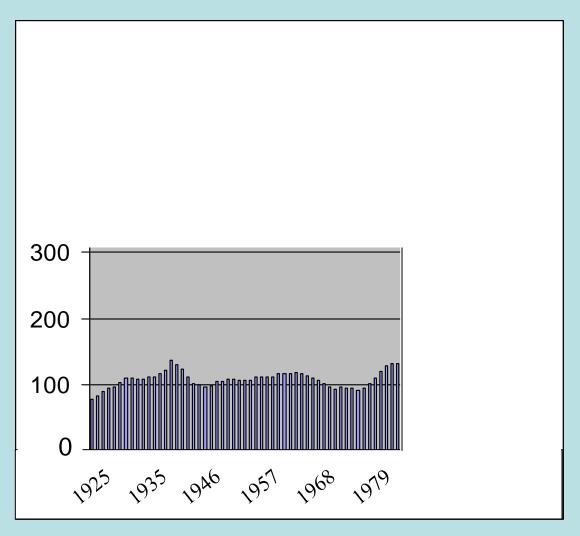
"the...system was transformed from one where rehabilitation was one of several legitimate goals" to one where "the goal that took precedence was punishment."

<u>Probation and Parole as Case Management:</u> <u>An Evidence-Based Framework for the Future</u>

William D. Burrell, 2008

The New Normal

U.S. Incarceration Rate 1925-2006



Source: U.S. Census Bureau via Bureau of Justice Statistics

Substance Abuse Treatment in the 80's in the U.S.

- Often directly confrontational
- Focus on "denial"
- Some treatment was intentionally punitive and humiliating
- Common concepts Enabling, Tough Love, Holding them Accountable

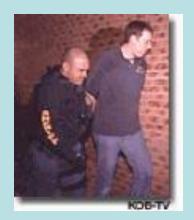
Changes in Community

Supervision









- Increase in caseloads
- Increase in "punitive" conditions
- Increase in surveillance tools and external control methods
- Emphasis on detecting and responding to "noncompliance" AKA Tail 'em, Nail 'em, Jail 'em

Violators Going to Prison

"Between 1975 and 1991, the number of parole and other conditional release violators entering State prisons increased from 18,000 to 142,000 - twice the rate of growth of offenders newly committed from courts."

1990's

- Violent crime rates peak in the mid 1990's, then begin to drop
- Emerging concern about prison overcrowding
- Proliferation of standard and court-ordered conditions
- Trend towards Intermediate Sanctions and new Diversionary Programs

AKA Tail 'em, Nail 'em, but don't Jail 'em

The Paradigm Shift: Reducing Recidivism through Evidence-Based Practices/What Works

EXERCISE

You are going to an island for four weeks. Each of you must decide to bring only two of the following:

2 Chickens

A box of matches \$5,000 in cash

A tent

A camera







suntan lotion



books



knife



hammock











EXERCISE

Why did you choose your two items?

Was there anything you wanted to know that we did not tell you?







The Paradigm Shift: Reducing Recidivism through Evidence-Based Practices/What Works

- What is What Works
 - Evidence exists that the program or intervention works
 - Effectiveness is obtained through empirical research (meta analysis)
 - It is not anecdotes, stories, common sense or beliefs about effectiveness
 - Definition of common sense (Merriam-Webster Dictionary)
 - 1: the unreflective opinions of ordinary people
 - 2: sound and prudent but often unsophisticated judgment

Risk Assessments

August, 2010

EIGHT PRINCIPLES FOR EFFECTIVE TREATMENT

Measure Outcomes

Provide Ongoing Support

Provide Positive Reinforcement

Address Cognitive-Behavioral Functioning Emphasizing Skill Acquisition

Target Interventions

Enhance Offender Motivation

Assess Offender Risk and Needs

What is Risk & Need?



4 Principles of Case Classification

(Andrews, Bonta, Hope, 1990)

1. Risk Principle

Match level of service to risk level of client

Why Assess Risk

STUDY	RISK	MINIMAL	INTENSIVE
O'Donnell et al.	Low	16%	22%
	High	78%	56%
Baird et al.	Low	3%	10%
	High	37%	18%
Andrews and Friesen	Low	12%	29%
	High	92%	25%

Connecticut Results

Recidivism	Rate h	by Risk	Level	(twelve months after the
start of probati	on)			

Rearrested	
21%	
30 %	
46%	
22%	

Source of Data: CSSD (cohort ending 6/09)

NEEDS

4 Principles of Case Classification

(Andrews, Bonta, Hope, 1990)

1. Risk Principle

Match level of service to risk level of client

2. Need Principle

Target services to criminogenic needs of offenders

Needs of Offenders

CRIMINOGENIC

- Anti-social behavior history (low self-control)
- Anti-social personality traits
- Anti-social peers (criminal companions)
- Anti-social values
- Substance abuse
- Dysfunctional family
- Education/Employment
- Leisure/Recreation

LESS CRIMINOGENIC

- Self esteem
- Anxiety
- Neighborhood improvements
- Group cohesiveness

The "Big Eight" Criminogenic Needs

Dysfunctional family

Substance abuse

Anti-social behavior

Anti-social peers

Anti-social values

Anti-social personality

Substance abuse

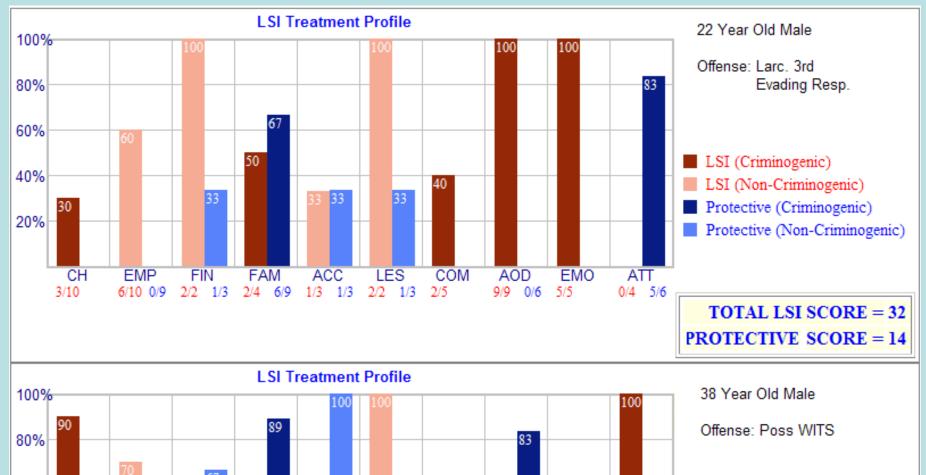
Anti-social behavior

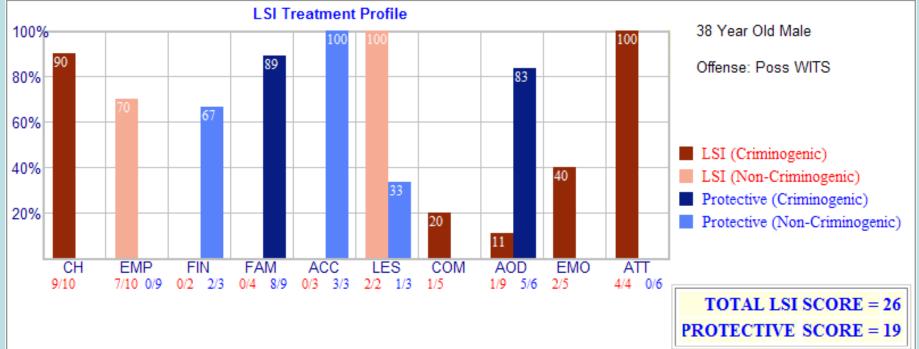
Anti-social peers

Anti-social values

Client A

Client B





Responsivity

4 Principles of Case Classification

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Match level of service to risk level of client

2. Need Principle

Target services to criminogenic needs of offenders

3. Responsivity Principle

Match treatment to learning styles of clients

Responsivity

- Age
- Gender
- Language
- Learning Style
- Cognitive Behavioral
 Therapy

LSI-R TARGETED NEED	ASSESSED RISK LEVEL	RECOMMENDED PROGRAM	PROGRAM MODEL AVAILABLE THROUGH	
Attitude / Orientation	High or Medium	Reasoning and Rehabilitation II	AIC	
Criminal History	High	Anger Management	АВН	
Criminal History	Medium	Reasoning and Rehabilitation II	AIC	
Emotional / Personal	High Medium	Mental Health Services ABH		
Family / Marital	Family / Marital High	EXPLORE or EVOLVE (if DV case with intimate partner)	See Attached	
Medium	Wedium	Family Counseling Services	Info Line	
Companions	High	Reasoning and Rehabilitation II	AIC	
Companions Medium	Medium	Mentoring Services	Info Line	
Leisure / Recreation	High Medium	Structured Leisure Time and Pro-social Activities YMCA / YWCA or other local resources		
Education / High Employment Medium	Job Services	AIC		
	Medium	Local Adult Education or GED Services	Info Line	
	High Medium	Treatment need and level of program intensity will be determined by the attached ASUS-R Conversion Table		
	ASUS-R CONVERSION TABLE SCORE	REFERRAL SERVICE AND PROVIDER		
Alcohol / Drug	1-2	Alcohol / Drug Education AT		
	3-6	Weekly Outpatient (TAD)	High ABH Medium AIC	
	7-10	Intensive Outpatient. The need for residential treatment will be determined by the ABH provider ABH		

Professional Discretion

4 Principles of Case Classification

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Match treatment to learning styles of clients

4. Professional Discretion

Cautious override when supported by evidence

Professional Discretion

Any good Risk Assessment must allow for professional discretion/override

Generally, overrides of the assessment results should be supported by logical argument and reasonable evidence

	/
	LEVEL OF SERVICE INVENTORY
Full Name:	Date of Birth://Gender: 🛮 M 🔘 F
Race: \[W \[B \[H \] Other (specif	(y) Client ID #
Offense(s):	hing offensel
Officer Name:	Probation Start Date: / / LSI Completion Date: / /
CRIMINAL HISTORY	COMPANIONS
1.(E)Any prior convictions, adult/number[32.(Y) A social isolate 33.(Y) Some criminal acquaintances
Levels Of Action of the Control of t	ce faventory-
8.(E) Ever punished for institutional misconduct/number	ALCOHOL/DRUG PROBLEMS 37.(E)Alcohol problem, ever
Charge last or probation/parole suspensed on right properties of the control of t	8.(E)plem, ev <u>=12.(Y)</u>
EDUCATIONEMPL OYMENT When in labor market:	(Y) Marital/amily 43 (Y) Schoolwork
/ [m2_]1.(C) Currently unemployed 4	4 (Y) Medical (Y) Other clinical indicators
13 (E) Never employed for a full year Ever fired	Specify SUB AL SCORE /9= ()
School or when in school: 15.(E) Learthan regular conde 10	ONAL/PERSONAL
16.(E) ess regular le 12 17.(E) spei or exp b at pnce 47.(Y).	Mod butto ence Sey iteria in
Ho aker, sio 18 o 48.(E) So work, so y ed: 10 9.(C) Epidenia (ce 12)(3) + 50 (Y)	Nent ealth the ent. At alth tree int. At alth tr
interaction [1][2][3]. Area:	TOTAL SO
SUBTOTAL SCORE	VITATION
21.(Y) Problems - [0][1][2][3] + 52.(C) Unfavor	tive of crime -{0 11 2 3 + able attitude toward convention -{0 11 2 3 +
SUBTOTAL SCORE /2=() 54.(C) Poor attitut	ude toward sentence/conviction te toward supervision 7/4 = ()
FAMILY/MARITAL 23 (Y) Dissatisfaction with manital or TOTAL LSI SCORE	T RATER BOX TOTAL
equivalent situation -/0/11/2/3/+	
24.Y)	
SUBTOTAL SCORE/4=()	
<u>ACCOMMODATION</u> <u>27.(C)</u>	
№228 (Y)3 or more address changes last year/number [] 29.(C)	
SUBTOTAL SCORE/3=() LEISURE/RECREATION	
<u>LEISURETHECKE AITON</u> <u>№ 30 (Y) No recent participation in organized activity</u> 31 (Y) Could make better use of time - 0 112 3 +	
SUBTOTAL SCORE /2 = ()	eupmittes 111401
	<i>y</i>

54 questions / 10 subscales in LSI-R:

- Criminal History
- Education/Employment
- Financial
- Family / Marital
- Accommodation
- Leisure / Recreation
- Companions
- Alcohol / Drug Problems
- Emotional / Personal
- Attitude / Orientation

 The Levels of Service Inventory was developed by Canadian criminologists Don Andrews and James Bonta.

 It is an objective quantifiable 54 item risk/need classification instrument.

 The instrument is made up of 10 subscales that contain both "static" and "dynamic" risk factors.

Risk Factors

- Family Hx of heart disease
- Prior heart attack

This guy is at high risk for a heart attack. He can't change his static factors. What can he change?



- Enables probation officers, program staff, and supervisors to easily track changes in a case profile over time.
- Provides a framework for ongoing data collection and evaluation based on validated profiles of the population served.

When administered correctly the LSI-R provides three measures:

- Risk risk to re-offend
- <u>Criminogenic Needs</u> antisocial personality, antisocial behavior, antisocial peers, antisocial values, dysfunctional family, substance abuse
- <u>Protective factors</u> pro-social factors/ influences that have an inverse effect to risk of recidivism

ASUS-R

ADULT SUBSTANCE USE SURVEY-REVISED

ASUS-R Overview

- Developed by Ken Wanberg, Ph.D.
- 96 item screening tool
- Not "diagnosis"
- Designed to identify whether clients have an AOD problem
- Determines the severity of the problem
- Determines client's willingness to disclose

ASUS-R Overview (cont'd.)

- May take 15-20 minutes
- Self-administered
- May be administered by interview method
- Either way, officer must explain the purpose of the tool

What is the Value of the ASUS-R?

- The ASUS-R provides the officer with an overall prescribed level of treatment and makes case planning more efficient and effective.
- Determines whether more in-depth assessment is required
- Allows an objective comparison of the client's self-report vs. a sample group (feedback)

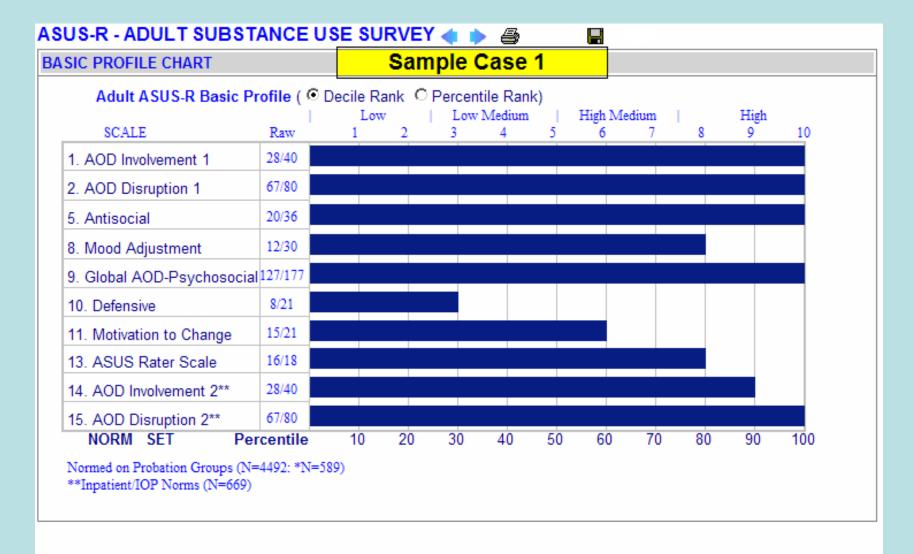
ASUS-R

A self-report validated assessment that provides insight into a persons' drug use, emotional state, openness, and readiness to change.

ASUS-R Primary Scales

- Drug Involvement
- Drug Disruption
- Drug Benefits
- Social Non-Conforming
- Legal Non-Conforming
- Mood Adjustment
- Defensive
- Motivation to Change

Sample ASUS-R Profile



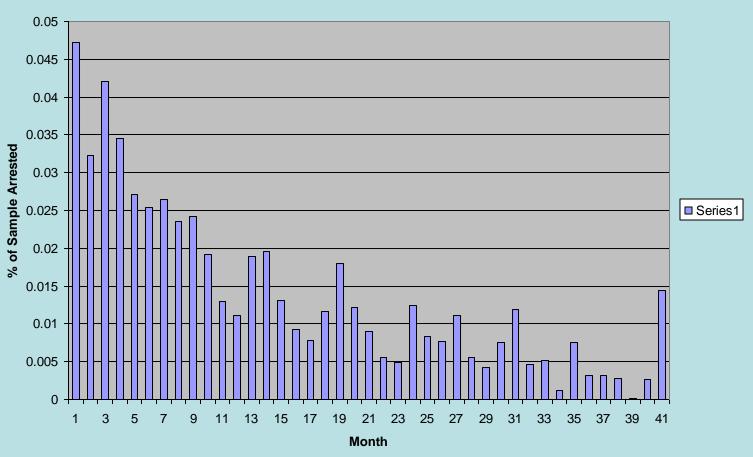


Specialized Assessments

- Domestic Violence (DVSI-R)
- Women's Program (SPIN)/ LSI-R Trailer
- Sex Offenders (Static 99, V-RAG, HARE PCL-R, RRASOR, VASOR)
- MAYSI
- What I Want to Work On...

When Does Recidivism Occur?

Recidivism by month after start date



N=1736 at start

N=632 at finish

Components of Evidence-Based Supervision

- Assess risk, needs and strengths
- Evaluate and enhance motivation to change
- Target interventions
- Target Cognitive Behavioral Therapy
- ✓ Facilitate pro-social behavior
- Assess probationer improvement and behavior change

THIS IS CASE PLANNING

SUPERVISION STANDARDS POLICY

High supervision standards

- Conduct an initial face-to-face contact with the probationer within first 10 business days
- Complete the risk assessment & case plan including initial referral for treatment services within first 25 business days.
- Have a minimum of two (2) face-to-face contacts with the probationer per month.
- Have a minimum of one (1) collateral contact per month with persons or agencies providing treatment to the probationer.

Medium

- Conduct an initial face-to-face contact with the probationer within 10 business days.
- Complete the risk assessment & case plan including the initial referral for treatment services within 25 business days.
- Have a minimum of one (1) face-to-face contact with the probationer every month.
- Have a minimum of one (1) collateral contact per month with the person or agencies providing treatment to the probationer.

RESEARCH FINDINGS

Recidivism can be predicted.

 Risk factors for reoffending can be identified.

Recidivism can be reduced.